



保良局
PO LEUNG KUK

童♥號

December 2025



幼稚園暨幼兒園服務



暫託服務



兼收弱能兒童計劃



延長時間服務

Introduction of the new teachers



I am Miss Pun, responsible for teaching visual arts, inspiring students' self-expression, and fostering confidence. I emphasize the cultivation of aesthetic appreciation and the courage to create. I hope to use art to develop young children's hand-eye coordination, color perception, and imagination, encouraging them to freely explore their personal style and become confident and creative individuals.



I am Miss MAK. Responsible for designing individualized learning plans for children with special learning needs, as well as conducting group and individual training. I hope to become a trusted partner for the children with professionalism and patience, helping them grow happily in an inclusive environment and discover their unique talents. I am willing to stand alongside parents and witness every moment of progress together.



Hello · I am Miss Wong. In my previous work, I had the opportunity to interact with children with various special needs and learned how to adjust my teaching methods according to their individual requirements. I firmly believe that every child has unique potential and should be able to develop in a supportive environment. Through patience and encouragement, I help them build confidence and social skills, enabling each child to participate and enjoy the learning process. I look forward to working closely with colleagues and parents to create a happy and safe learning environment for the children and help them thrive as they grow.



Hello · I am Miss Cheung. I am very honored to be a part of the school and hope to witness the growth and progress of each child together with everyone. I also sincerely look forward to working hand in hand with all the parents in the days to come.

Graduates outstanding performance

Evelyn Kadarisman- Eighth in the whole grade



丹拿山循道學校 Chinese Methodist School, Tanner Hill

香港北角百福道四號 Tel : 2561 5822 Fax : 2561 5800 E-mail : info@cmsth.edu.hk
4 Pak Fuk Road, North Point, Hong Kong

L006/2025/26

保良局朱李月華幼稚園

曾志雄校長台鑒：

恭賀貴校畢業生傑出表現

來函欣告知 貴校畢業生在 2024-2025 年度，於本校評估三中榮獲優異成績。謹把名單臚列如下：

幼稚園畢業年份	2024-25 年度 本校就讀班別	學生姓名	獎項
2022-23 年度	2C	徐紫洛	24-25 總評三全級第八名

學生能有卓越表現，實有賴 台端及老師們昔日為他們奠下良好基礎，用心栽培。謹此向 貴校致謝，並分享當中的喜悅！盼望日後能與 貴校攜手合作，為下一代並肩奮進。

敬祝

校榮日隆



丹拿山循道學校校長

徐婉碧 謹啓

2025 年 9 月 20 日

Chan Hei Yin - Ninth in the whole grade



筲箕灣崇真學校

SHAUKWAN TSUNG TSIN SCHOOL

香港筲箕灣巴色道 3 號 3 Basal Road, Shau Kei Wan, Hong Kong

保良局朱李月華幼稚園

曾志雄校長鈞鑒：

表揚狀

由 貴校升讀本校的學生表現卓越，在一年級全年考獲優異成績，現特 意來函報喜，一起分享這欣喜時刻！ 得獎同學如下：

姓名	班別	學業獎	幼稚園畢業年份
陳曦妍	1A	全級第九名	2024

本校極欣賞 貴校一直積極用心培育學生，啟發學生潛能，為日後學習 旅程奠定堅實的基礎。期盼將來有更多 貴校學生入讀本校，一起攜手作育英 才。如有查詢，請與本人聯絡！

敬祝

教安

筲箕灣崇真學校校長



陳曦妍 謹啟

二零二五年九月三日

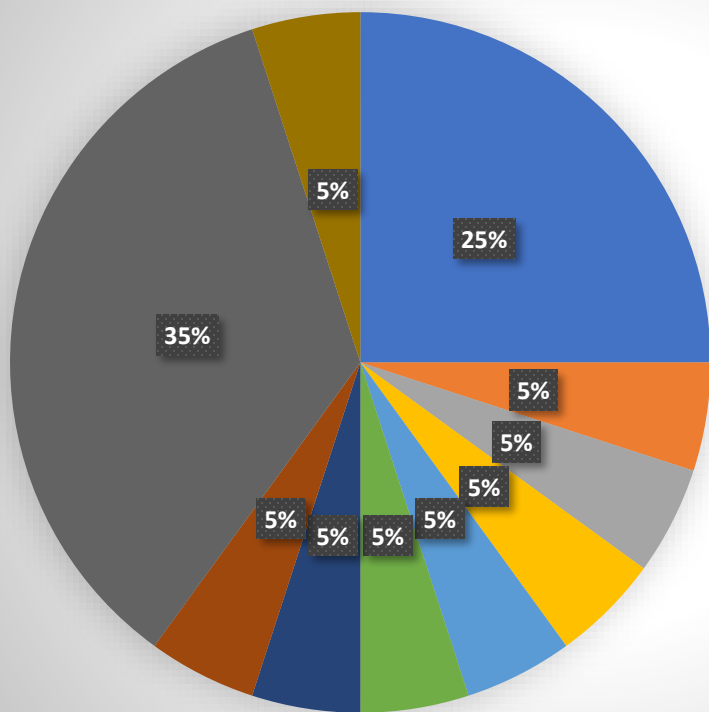


關校長與陳曦妍同學的合照

電話：2560 6272 傳真：2568 9410 電郵：info@skwts.edu.hk 網址：www.skwts.edu.hk

Primary one allocation results

Primary One one allocation Results for 2024-2025



- Hennessy Road Government Primary School (25%)
- Chinese Methodist School, Tanner Hill (5%)
- SKH St. James' Primary School (5%)
- CCC Kei Tsz Primary School (5%)
- Emmanuel Primary School (5%)
- St. Joseph's Primary School (5%)
- Tai Tung Wah Group of Hospitals Lee Chi Ho Primary School (5%)
- Li Sheng Tai Hang School (5%)
- Po Leung Kuk Gold and Silver Trade Centre Cheung Ning Man School (35%)
- Sir Ellis Kadoorie (Sookunpo) Primary School (5%)

Purpose:

- Meet the needs of society and family, Provide diversified childcare services, To enable children to receive quality care and education.

Target:

- Provide attentive and appropriate care and attention, Let children grow up healthily with love.
- Provide young children with an inspiring environment , Cultivate their spirit of exploration and self-learning , Laying the foundation for lifelong learning.
- According to children's development needs , Designing child-centred curriculum , Help them develop in an all-round way.

Overview of service unit quality standard document retrieval

First Standard : Service Information

The service unit ensures preparation of explanatory materials, clearly stating its purpose, Objectives and form of service delivery, available to the public at any time.

Second Standard : Review and revise policies and procedures

Service units should review, and revise policies related to service delivery and procedures.

Third Standard : Operation and activity records

Service units maintain up-to-date and accurate records of their service operations and activities.

Fourth Standard : Job duties and responsibilities

All staff, Managers, Management Board and/or Board of Directors or The duties and responsibilities of other decision-making organizations are clearly defined.

Mandatory Reporting of Child Abuse Ordinance

Effective from **January 20, 2026**

It's legal responsibility
Reporting is mandatory

Cap. 650 of the Law of Hong Kong - Mandatory Reporting of Child Abuse Ordinance

- The implementation of mandatory reporting regime marks a significant milestone in child protection
- 25 categories of specified professionals from the social welfare, education and healthcare sectors are legally obligated to report suspected serious child abuse cases
- The aim is to enable early detection and intervention in serious child abuse cases, thus creating a wide and effective protection web for children

Scope of Reporting

A reasonable ground to suspect that a child is suffering serious harm or is at real risk of suffering serious harm comes to the notice during the course of work

The following situations are exempt:

- The serious harm was caused solely by an accident that was not caused by the neglect of a responsible person of the child
- The serious harm was caused solely by the child himself or herself
- The serious harm was caused solely by any other child (otherwise than caused by any act of a sexual nature)
- An authority had informed the specified professional of the same, or substantially the same, serious harm or real risk
- The specified professional had made a report of the same, or substantially the same, serious harm or real risk
- Another specified professional had made a report of the same, or substantially the same, serious harm or real risk

Target of Protection

Persons below the age of 18 years



Penalty Level



A specified professional who contravenes the Ordinance, or any person who inhibits/obstructs a specified professional from making a report, or discloses the identity of a specified professional who has made a report, is liable to a fine of \$50,000, or a fine of \$50,000 and imprisonment for 3 months

Specified Professionals

Healthcare sector

Pharmacists, dentists, dental hygienists, medical practitioners, midwives, nurses, medical laboratory technologists, occupational therapists, optometrists, radiographers, physiotherapists, chiropractors, Chinese medicine practitioners, audiologists, clinical psychologists, dietitians, educational psychologists, and speech therapists

Education sector

Registered teachers/permitted teachers of specified schools, wardens of boarding schools, teaching staff/principals of government schools

Social welfare sector

Child care workers/supervisors, social workers, and superintendents of residential children care service units

Reference



Child Protection
Online Training



Website of
the Commission on Children



Heart and Hut
Facebook of
the Social Welfare Department



'Let's TALK'
Child Protection Campaign of
Hong Kong Police Force



The Hong Kong Committee for UNICEF has explicitly recommended that preschool children engage in at least one hour of “free play” daily. This guidance goes beyond simple time allocation—it addresses the very heart of early childhood development. Play is not in opposition to learning; rather, it is the most natural and effective means through which young children learn. It is therefore vital to re-examine and appreciate the profound value of free play. In light of this, our school has designated free play as a key focus for the 2025–2026 academic year. Our aim is to restore play to its central place in the daily lives of children, allowing it to serve as vital nourishment for their holistic development.

Principle

Free play refers to a type of play that is driven by children's intrinsic motivation, where they independently decide the content, method, playmates, and location of the play without preset goals or rules imposed by adults. This form of play emphasizes children's autonomy and voluntary participation, allowing them to explore and learn based on their own interests and abilities.

Benefit



Social Competence:

Allows children to learn cooperative, communicative, and conflict-resolution skills through free play.

Physical Development:

Enhances gross motor coordination and fine motor skills in young children during free play.

Emotional Well-being:

Free play helps children express emotions, manage feelings, and build self-confidence.

Cognition and Creativity:

Free play stimulates imagination, thinking, and problem-solving abilities in early childhood.

The role of the adult



Create a safe and open exploratory environment:

Provide a secure and resource-rich space for children to explore with confidence and independence.

Observe more, Intervene less:

Adults should act as supporters, not directors. Research shows an inverted-U relationship between adult involvement and child development—both over-intervention and complete non-involvement are suboptimal.

Maintain an open, inclusive attitude:

While safety is the absolute priority, children's unique ways of playing should be respected. Avoid unnecessary interference or negation of their methods.





The New Student Parents Meeting for the 2025-2026 Academic Year



The rainbow umbrella is really fun!



We played a lot of games!



K3 School Curriculum Briefing Session



Able to learn about the situation of children moving up to primary school!



Able to learn about the school's courses!





Happy School-September Birthday Party

The birthday cake is really delicious!



It's really happy to be able to make delicious food!



Mid-Autumn Festival Lantern Design Parent-Child Activity



This is the lantern we designed!



This is a car lantern I made!





Mid-Autumn Festival Parent-Child Snowskin Mooncake DIY Activity



|| Making snow skin mooncakes is really fun! ||



|| I make delicious snow skin mooncakes with my dad! ||



The school makes mooncakes



|| We're kneading the dough! ||



|| Do the mooncakes we made look good? ||





Parents-Teacher Association

! We can learn about the school's upcoming activities! !



! Candidates and parents introduce themselves and share! !



National Day Flag-Raising Ceremony



! We are conducting a solemn flag-raising ceremony! !



! Keep quiet during the flag-raising ceremony! !



Seasonal Influenza Vaccination School Outreach Programme



Don't be afraid! The nasal spray flu vaccine won't hurt at all!



We're getting lined up for our flu shots.



Mid-Autumn Festival Celebration Cum October Birthday Party



Thank you all for celebrating my birthday!





Jockey Club Children Oral Health Project - Oral Screening



Remember to keep up with your regular dental checkups!



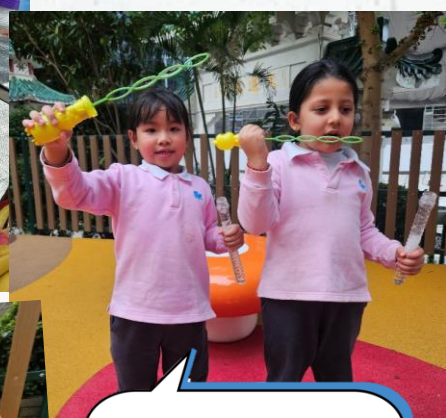
Camping Experience Activity



We're hiding in the tent!!



Of course, we should enjoy delicious food while camping!!



So much fun! We can even blow bubbles!





School Open Day "Colorful Paddle day"



Exploring the maze is so much fun!
We've found different Chinese zodiac animals inside the maze.



Orbis Mentholatum Kindergarten Campaign - DifficulTEA and Engaging Eye Care Talk



Eating snacks while wearing those blurry glasses is actually a bit challenging!



Discovering Vehicles



We saw so many different types of cars!



Costume Party Cum November Birthday Party

Thank you all for celebrating the birthday with me.



Teachers Development Day – Early Childhood Education Exchanges in Shenzhen



Even teachers need to keep learning!



優先使用
Priority



Visit the MTR Safety Experience Zone



Dangerous goods are not allowed on the MTR.



This is a charity donation box for Po Leung Kuk.

Visit Po Leung Kuk Museum

Wow, we really got to know the history of Po Leung Kuk!



I never knew pebbles were so common in Chinese architecture!

Sketching Activity in Lingnan Garden



We saw lattice windows in various shapes and sizes.



Great holiday destinations



Playfield 5 Kids playground

Sandpit



Rope net



Address : Kai Tak Sports Park
Transportation: Kai Tak Station, Tuen Ma Line, Exit D
Opening Hours: 9:00 - 21:00
Admission Fee: Free

Stone climbing wall



Slide



Water play area





Event Announcement

- 1/12 Little Store Manager
- 1-19/12 Christmas Ornaments Design Parent-Child Activity
- 5/12 Parent-Child Trip –Family Joy Outing
- 15-16/12 Mobile Intangible Cultural Heritage School Education Program
- 13/12 Winter Solstice Parent-Child sticky rice dumpling DIY Activity
- 24/12 Christmas Thanksgiving Cum December Birthday Party
- 31/12 New Year's Day (Flag Raising Ceremony)
- 5/1 Red Packet Design Competition
- 6/1 K3 Graduation Photo-taking
- 9/1 Infant Start-up Program
- 9,16,23,30/1 Parenting Encyclopedia: Flow Experience Support Group
- 19/1 "Intangible Cultural Heritage Base Camp" Student Education Activities
- 23/1 January Birthday Party - Winter Ball
- 29/1 Little Coffee Bean Children's Theatre
- 31/1 World Culture Day

Dear Parents,
If you have any comments or suggestions regarding our school, please feel free to contact our teachers or send us a letter. Your feedback helps us enhance the quality of our services and strive for excellence. Thank you for your support!

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